

OSTIM TECHNICAL UNIVERSITY FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES

COURSE SYLLABUS FORM 2022-2023 SPRING

	WEX326 Workplace Experience I								
Course Name Course Code		Period	Hours	Application	Laboratory	Credit	ECTS		
Workplace Experience I	WEX326	6	6	6	0	3	4		

Language of Instruction	English						
Course Status	Compulsory						
Course Level Bachelor							
Learning and Teaching Techniques of the	On the Job Learning, Reporting, Communication, Group						
Course	Work						
Course Objective							
The activities carried out in the workplace experience course will provide candidates with various skills that will enable them to become an experienced employee. The students' progress in understanding							

the future profession and gaining the competencies constituting the profession will be evaluated by the university instructors who are in close cooperation with them and the application trainers and mentors who have gained experience in their work.

Learning Outcomes

The students who succeeded in this course will be able;

1. To manage a business team.

2. To suggest at least four ideas that are accepted to be implemented based on their observations and experience in relation to the workplace.

3. To participate as an observer in the negotiations at the workplace.

4. to develop business strategy by benchmarking business strategy. (In at least one of the fields of Marketing, Finance, Management and Decision Support Systems)

5. To know and apply ethical rules in their work.

Course Outline

Students make observations and experience in the workplace one day of the week. Students take this course in business environment. The tasks and activities of the vocational candidates in this course should provide them with the opportunity to observe experienced superiors and workplace trainers on-the-job, to work individually with the students, even if they are limited.

Weekly Topics and Related Preparation Studies



Weeks	Topics	Preparation Studies					
1	Workplace Experience	Workplace Experience					
2	Workplace Experience	Workplace Experience					
3	Workplace Experience	Workplace Experience					
4	Workplace Experience	Workplace Experience					
5	Workplace Experience	Workplace Experience					
6	Workplace Experience	Workplace Experience					
7	Workplace Experience	Workplace Experience					
8	MIDTERM EXAM						
9	Workplace Experience	Workplace Experience					
10	Workplace Experience	Workplace Experience					
11	Workplace Experience	Workplace Experience					
12	Workplace Experience	Workplace Experience					
13	Workplace Experience	Workplace Experience					
14	Workplace Experience	Workplace Experience					
15	Workplace Experience	Workplace Experience					
16	FINAL EXAM						

Textbook(s)/References/Materials:

I No textbook required

Assessment



Studies	Number	Contribution margin (%)
Active Participation		
Lab		
Application	16	
Field Study		
Course-Specific Internship (if any)		
Quizzes / Studio / Critical		
Homework		
Presentation		
Projects		
Report		
Seminar		
Midterm Exams / Midterm Jury / Mentor Report	1	40
General Exam / Final Jury	1	60
	Total	100
Success Grade Contribution of Semester Studies		40
Success Grade Contribution of End of Term		60
	Total	100

ECTS / Workload Table							
Activities	Number	Duration (Hours)	Total Workload				
Course hours (Including the exam week: 16 x total course hours)							
Laboratory							
Application	16	6	96				
Course-Specific Internship							
Field Study							
Study Time Out of Class							
Presentation / Seminar Preparation							
Projects							
Reports							
Homework							
Quizzes / Studio Review							
Preparation Time for Midterm Exams / Midterm Jury	1	6	6				
Preparation Period for the Final Exam / General Jury	1	6	6				
Total Workload / 25 (108/25 = 4,32			108				
ECTS		4					



	Relationship Between Course Learning Outcomes and Program Competencies							
			Contribution Level					
No	Learning Outcomes	1	2	3	4	5		
L01	To manage a business team					x		
LO2	To suggest at least four ideas that are accepted to be implemented based on their observations and experience in relation to the workplace.					x		
L03	To participate as an observer in the negotiations at the workplace.					x		
LO4	To develop business strategy by benchmarking business strategy. (In at least one of the fields of Marketing, Finance, Management and Decision Support Systems)					x		
L05	To know and apply ethical rules in their work.					x		



Relationship Between Course Learning Outcomes and Program Competencies							
No	Program Competencies		Learning Outcomes				
NU			L02	L03	L04	LO5	Effect (1-5)
1	Have advanced theoretical and up-to-date knowledge in discipline-specific areas such as international trade, finance, logistics, and general business and international business such as economics, marketing, management, accounting.	X	X	X	X	Х	5
2	Evaluate, follow, absorb and transfer new information in the field of international trade.	Х	Х	Х	Х		4
3	Conduct market research, carry out projects and develop strategies for a business to open up to international markets.	х	х		Х	Х	4
4	Use knowledge of national and international trade law and legislation in the management of international commercial operation processes.	Х	Х	Х	Х	Х	5
5	Work independently and within an organization, using the knowledge and skills acquired in the field and adopting continuous learning.	Х	Х	Х	Х	Х	5
6	Have the ability to apply her theoretical knowledge in real life, with the experience she will gain through practice in departments such as marketing, accounting, foreign trade, finance, logistics.	X	X	X	X		4
7	Have the theoretical knowledge to carry out export, import, customs clearance, logistics, taxation and other international trade activities within the scope of global and regional commercial and economic organizations.	X	X	X	X		4
8	Can develop a business idea, commercialize the business idea, and design and manage their own venture using their entrepreneurial knowledge.	Х	Х	Х	Х	Х	5
9	Using strategic, critical, innovative and analytical thinking skills, actively take part in the decision-making processes of the enterprise in the field of foreign trade and finance.	X	Х	Х	X	х	5
10	Act in accordance with ethical values, respectful to the environment, social and universal values in all activities it will carry out in its field.	X	Х	Х		Х	4
11	Have the skills to follow up-to-date information at national and international level, to gather information about field, and to communicate with international institutions / organizations using her/him knowledge of English.		X	Х		Х	3
12	Gain professional competencies to take charge in national and international businesses, public and private sector organizations	Х	х	Х	Х	Х	5
13	Can evaluate the problems and conflicts encountered in all areas related to international trade from different perspectives with a holistic approach and produce value-based solutions.	Х	Х	Х	X	Х	5
	Total Effect						58



Policies and Procedures

Web page: <u>https://www.ostimteknik.edu.tr/uluslararasi-ticaret-ve-finansman-bolumu-209</u>

https://www.ostimteknik.edu.tr/international-trade-and-finance-232

Exams: The exams aim at assessing various dimensions of learning: knowledge of concepts and theories and the ability to apply this knowledge to real-world phenomena, through analyzing the situation, distinguishing problems, and suggesting solutions. The written exams can be of two types, i.e. open-ended questions, which can also be in the form of problems or multiple-choice questions. The case could also be carried to the Dean's Office for additional disciplinary action.

Assignments: Quizzes and Homework (Assignments) might be applicable. Scientific Research Ethics Rules are very important while preparing assignments. The students should be careful about citing any material used from outside sources and reference them appropriately.

Missed exams: Any student missing an exam needs to bring an official medical report to be able to take a make-up exam. The medical report must be from a state hospital.

Projects: Not applicable

Attendance: Attendance requirements are announced at the beginning of the term. Students are usually expected to attend at least 70% of the classes during each term.

Objections: If the student observes a material error in his/her grade, he/she has the right to place an objection to the Faculty or the Department. The claim is examined and the student is notified about its outcome.